Entrepreneurial skills for a modern education in Albania - EntrAL

WP3. DEVELOPMENT
Designing of training courses and integration
to the TEAVET and U3M-AL Centres

Deliverable 3.1.
Designing the entrepreneurship courses:
Module for University Students

University of Durres, Albania
University of León, Spain

Date……..

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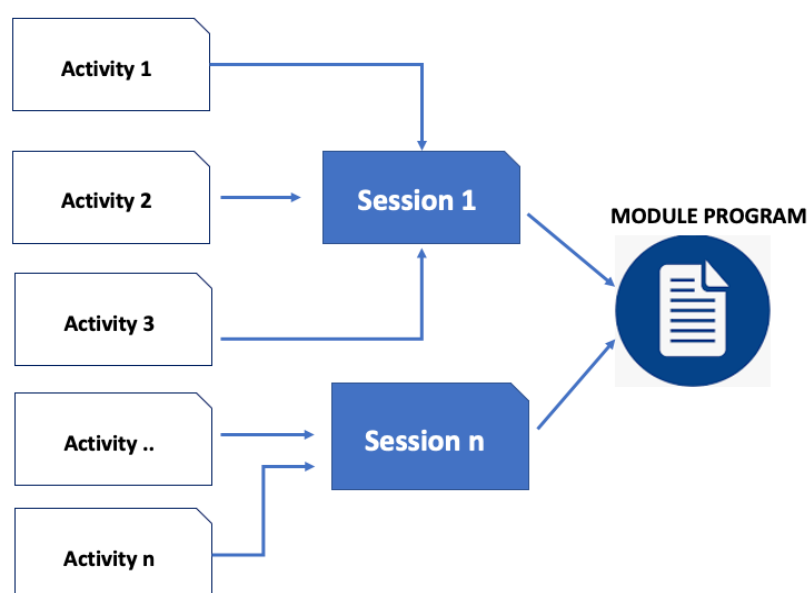## D.3.1. DESIGNING THE ENTREPRENEURSHIP COURSES

WP3. Designing of training courses and integration to the TEAVET and U3M-AL Centres.
Lead Organisation: University of León (P2)

The work package is developed in three phases and deliverables:
- D.3.1. Designing the entrepreneurship courses (4 modules): 1) development of entrepreneurial mind-set for pre-university teachers (2 modules: for Primary Education, and for Secondary Education, 2) entrepreneurship for university teachers, and 3) entrepreneurships for university students.
- D.3.2. Integrating the courses to the existing TEAVET and U3M-AL Centres.
- D.3.3. Creation of an Albanian Entrepreneurship Network.

This template corresponds to D.3.1. Designing the entrepreneurship modules/courses. The aim of this template is to design a complete training module on ***Entrepreneurship for University Students: Innovation Camp***. In a first phase, Albanian partners coordinated by UAMD have to design in detail the activities that will be developed within the module (see section 1. Activities). One or more activities will be allocated to a concrete session (day of training). In this section, you are required to reflect on the feasibility of the activities, and the difficulties you might encounter in implementation. In a second phase, based on the activities/sessions designed, you have to describe the module program that fits the requirements of Albanian universities for students' modules/courses (see section 2. Module program).

These results will be presented and discussed at the meeting in University of León on May 25th and 26th 2022

Modules in the pilot phase will be implemented from October to November 2022 at three universities (*EÇUG, UAMD & UV*)

Deadline for sending this report: 04.05.2022 – to ULE:

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1. ACTIVITIES

1.1. Description of activities

*The module on **Entrepreneurship for University Students** will follow the Innovation Camp organised by UTU adapted to the Albania university context (see documents D.2.1.2 Innovation camp, in EntrAI WP2 Google Drive folder).*
For more information, see also documents corresponding to the training workshop in TU Dublin (D.2.3.4 in EntrAI WP2 Google Drive folder).

The aim of this deliverable is to describe each activity to be implemented under this module. This description is based on concrete tables for each activity:

1	Activity	Title
Mode of delivery (choose one)		On-site On-line Combined
Duration		
Session number		
Learning outcomes* (numbered list)		
Content description (topics to be addressed)		
Methodology		
Type (choose)		Individual Group Both
Learning materials/documents		
Facilities**		
Assessment of the activity		

Add as many tables as activities to be implemented in the module

Learning outcomes: Statements of what a learner is expected to know, understand and/or **be able to do at the end of a period of learning. Learning outcomes should be SMART (specific, measurable, attainable, relevant, and time-bound). An example: After this session, the learner should be able to orally present a business idea in a convincing manner in 3 minutes (see reference to learning objectives here https://insider.fiu.edu/writing-in-bloom-writing-measurable-learning-objectives/). For more information on LO visit http://www.ehea.info/cid103095/learning-outcomes-edinburgh-february-2008.html and check Albanian education legislation.*

** When applicable, refer to the facilities of the D.3.2. equipment bought with TEAVET and EntrAL funds (laptops, flipcharts, mics, sound system, camera, Internet server..)

1.2. Reflection on the proposed activities

Please, reflect on each of the following questions after completing the tables in the previous section.

a) *Do you consider the proposal of activities to be feasible?*

…

b) *What difficulties may be encountered by trainers?*

…

c) *What difficulties might students have?*

…

2. MODULE PROGRAM

Considering the activities and sessions in section 1, complete the module program. This template is based on examples of programs for university students' extracurricular courses from UV.

1. **Title of the module**

2. **Summary**

   (description, no more than 300 words, include main objective of the module)

3. **Type of training: on-site, on-line, combined**

4. **Learning outcomes**

   (numbered list)

5. **Sessions**
   (number of sessions and main theme of each session: indicate hours per session; if combined, specify on-site and online)

6. **Content description**

    (content of each session/topics to be addressed)

7. **Methodology approach/teaching method**

8. **Activities to students**

9. **Teaching materials and facilities**

10. **Assessment**

11. **Bibliography**